






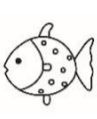




★ Part 1: Listening Test: (50%)

1. Listen & Circle: 仔細聽，圈選出符合句子的圖片。(10%)

1			2			3			4			5		
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2. Listen, Circle & Copy: 仔細聽，根據圈選聽到的發音組合 (3%)，並將完整單字抄寫在格線上(1%)。(16%)

1	b	a	ck	2	l	e	d	3	y	a	m	4	s	a	g
	p	i	t		r	i	t		j	i	n		t	e	p
	_____				_____				_____				_____		

3. Listen & Write O / X: 仔細聽並看句子，語調正確的請在空格中畫 O，不對的請在空格中畫 X。(8%)

1	Is it a frog?	2	It's an ox.	3	I can fly a kite.	4	Can you dance?
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4. Listen & Choose: 仔細聽，選出正確的句子。(6%)




1	(A) Is this a dog?	2	(A) Can you swim?	3	(A) I can ride a bike.
	(B) Is that a frog?		(B) Can you sing?		(B) I can't fly a kite.

5. Listen & Choose: 仔細聽，根據聽到的內容選擇適當的答案，將代號填入空格中。(10%)

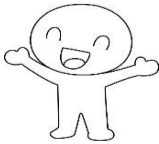





1	(A) I'm Amy. (C) I'm hungry.	(B) I'm ten years old.	2	(A) It's a frog. (C) Yes, I am.	(B) It's green.
3	(A) Yes, I am. (C) No, I can't sing.	(B) Yes, I can.	4	(A) Yes, it is. (C) No, I can't.	(B) Yes, I am.
5	(A) Thank you. (C) Yes, I'm ready	(B) I'm sorry.			

★ Part 2: Reading Test: (50%)

6. Read & Number: 將句子代號填入對應的圖片( )中。(10%)

1	(A) It's a cat.	( ) ( )	2	(A) I can sing.	( ) ( )	3	(A) I'm a bird.	( ) ( )
	(B) It's a dog			(B) I can dance.			(B) I'm a frog	
	(C) It's an ox.			(C) I can't draw.			(C) I'm a rabbit.	

7. Read & Match: 請閱讀句子，在符合句子的圖片( )中填入代號。(12%)

(A) I can't sing. I'm angry.	(B) I'm thirsty. I can't ride a bike..	(C) I'm happy. I can dance very well.
		
		
( )	( )	( )


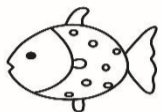



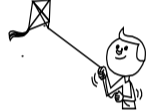


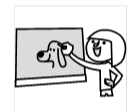




8. Read & Check: 請仔細看，找出寫法正確的句子，在空格中打 O，有錯誤的請打 X。(6%)

(A)	can you sing?	(B)	Yes, I can.	(C)	I can swim.
(D)	Is it a frog	(E)	No, it's not.	(F)	It's anox.



※【加分題】呈上題，句子格式有錯誤的選項，請根據下面的條件，找出沒有符合的條件，將代號填入句子後方的空格中。(3%)

①	句子開頭的第一個字母要大寫。	②	字和字之間要空格。	③	要寫上標點符號。
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9. Read & Choose: 閱讀圖表或短文，根據內容選擇適當的回答。(18%)

(A)		Kiki, black, 10 years old	1	Is Kiki a bird?																						
		Ben, blue 1 year old		(A) Yes, it is. (B) No, it's not. It's a cat. (C) No, it's not. It's a dog.																						
		Mina, yellow 8 years old	2	How old is Ben?																						
				(A) It's one year old. (B) It's eight years old. (C) It's ten years old.																						
			3	What color is Mina?																						
				(A) It's yellow. (B) It's blue. (C) It's black.																						
(B)	Kevin						4	Can Amy dance?																		
	Amy							(A) Yes, she can. (B) No, she can't.																		
							5	Can Kevin ride a bike?																		
								(A) Yes, he can. (B) No, he can't.																		
							6	What can Kevin and Amy <u>both</u> (兩者都) do?																		
								(A) They can sing. (B) They can draw. (C) They can fly a kite.																		
(C)	<p>My name is Lola. I have a <u>cute</u> (可愛的) bird. His name is Twit.</p> <p>We do things <u>together</u> (一起). We can dance together. We can ride a bike together and we can sing together.</p> <p>Twit can't swim, <u>but</u> (但是) I can. Twit can fly, but I can't.</p>						<p>※ 請根據內容完成下方表格，會做的事情的畫 O，不會的畫 X。</p> <table border="1"> <thead> <tr> <th></th> <th>Lola</th> <th>Twit</th> </tr> </thead> <tbody> <tr> <td>sing</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>ride a bike</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>swim</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>fly</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>dance</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>			Lola	Twit	sing	<input type="radio"/>	<input type="radio"/>	ride a bike	<input type="radio"/>	<input type="radio"/>	swim	<input type="radio"/>	<input type="radio"/>	fly	<input type="radio"/>	<input type="radio"/>	dance	<input type="radio"/>	<input type="radio"/>
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10. Read, Write & Speak: 看圖片及閱讀問題，請根據實際狀況將參考答案抄寫至格線中，並和老師進行問答。(4%)

1	Q: Can you <u>play the recorder</u> (吹直笛)?		2	Q: Is it a rabbit?	
參考答案	Yes, I can. / No, I can't.		參考答案	Yes, it is. / No, it's not.	
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